

## **Bridging Global Environmental Science & Policy**

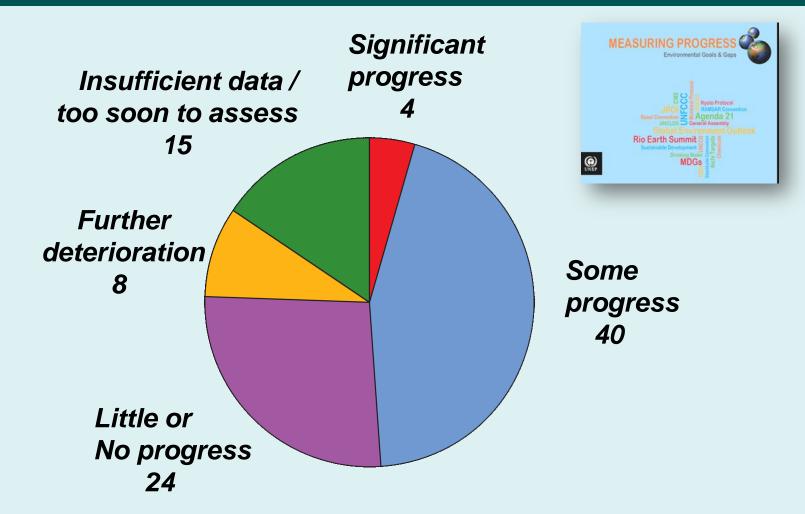


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GAIA-Jahrestreffen 2014
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## How are we doing? Vantage point of policymakers

#### Progress towards 90 internationally agreed env goals and objectives







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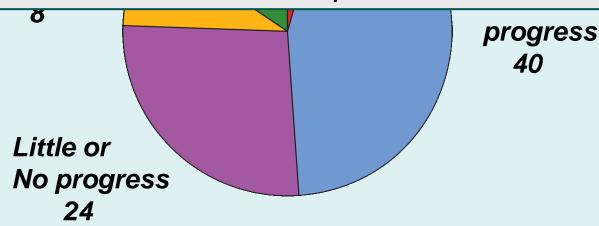


Insufficient data /

Significant progress



- "... factors that appear to increase the chances of success in meeting environmental goals...
- ... support from an organized scientific community, scientific consensus on the problem ..."





## How are we doing? Vantage point of policymakers



Rio+20. Para 8(d) **Promote a strong** science-policy interface ... to support informed decision-making.



## How are we doing? Vantage point of scientists

#### What did the UNEP Foresight Process find out?



#### What is the foresight process?

Scientists informing UN community and society-at-large about critical emerging issues having to do with the global environment → Input to Rio +20

Systematic procedure for canvassing top experts  $\rightarrow$  identify & rank critical emerging issues

Foresight Panel (22 distinguished scientists/experts) + wide electronic survey

Output  $\rightarrow$  21 Issues for the 21<sup>st</sup> century
Major environmental themes & cross cutting issues





## 21 Issues for the 21st Century



Ranked 4<sup>th</sup>
Broken bridges:
Reconnecting science and policy

#### The Challenge:

- √ Science-policy linkage deteriorating
- √ Public confidence low





## So what's the problem?



#### **Broken bridges – The Consequences**

- Increasing tension between the two communities → hindering communication.
- Scientists have fewer incentives to make their outputs policy-relevant
- Public/government → inadequate knowledge to intervene in environmental problems
- Society less equipped & less successful in managing the risks of global environmental change.

(UNEP Foresight report)





## So what's the problem?



#### **Broken bridges – Why?**

- Communication gap among scientists & policy makers' (The Arctic Climate Change and Security Policy Conference)
- Lack of responsiveness to requests for analysis
- Mismatch in timing -- Lack of timeliness of knowledge delivery
- Knowledge fragmented across many institutions & databases (UNEP Foresight)





## So what's the problem?



#### **Broken bridges – Why?**

(UK) Environment Research Funders Forum Holmes & Clark, 2008

- Research results not policy-relevant
- Research outputs not accessible (Also Campbell, 2007)
- Reliability of research results unclear
- Policymakers do not try to include research in early stage policy debates
- Policymakers/stakeholders should be more engaged in framing research topics, but they're not → When they are, they don't formulate research questions well





## Repairing bridges



#### A strategy to repair bridges?

Actions to generate scientific knowledge for policy should be:

- Responsive and relevant
- Timely
- Credible
- Legitimate
- Clear





# "Shortening the distance betw scientists & policymakers" Example 1: Action on short-lived climate pollutants

**Short-lived climate pollutants:** Cause global warming & relatively short-lived in the atmosphere.

Black carbon, methane, tropospheric ozone, hydrofluorocarbons (HFCs)

## Multiple benefits of reducing short-lived climate pollutants:

- Reduce air pollution Protect health and crops
- Slow down near-term global warming, reduce regional impacts of climate change

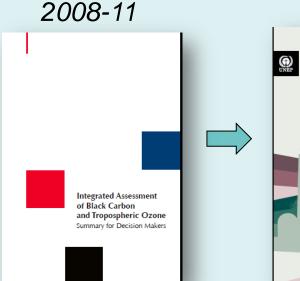




## Example 1: Action on short-lived climate pollutants

Since 1970s or earlier

Basic atmospheric research on black carbon, troposph ozone, ...



UNEP/WMO + other scientific assessments



2011

Rapid response report + workshops

Discussions between policymakers & scientists at political fora









## Example 1: Action on short-lived climate pollutants

#### **Climate and Clean Air Coalition**

Feb.2012: 6 countries + UNEP

End 2012: 27 countries (+EU) + 23 non-state

partners

End 2013: 80 partners

#### Initiatives:

Reducing emissions from:

- Heavy duty diesel vehicles
- Brick production
- Municipal solid waste
- Oil and natural gas production

Promoting HFC alternative technology











# "Shortening the distance betw scientists & policymakers" Example 2: Closing the emissions gap

### What is the Emissions Gap? Global emissions GtCO<sub>2</sub>e/yr in 2020 Business 59 as usual Pledges – 56 weakest case The Gap Level consistent with likely chance of staying within 2°C target 44

# "Shortening the distance betw scientists & policymakers" Example 2: Closing the emissions gap



#### **Emissions Gap Reports 2010-2014**

Rapid response reports Honest broker

- Changes in emissions + gap
- Consequences of not closing gap
- Bridging the gap







### Repairing bridges





#### **Metrics of success?**

#### Shorter term

- Requests for briefings
- Media coverage
- Use in negotiations (e.g. in opening statements of delegations)

#### Longer term

- New organizations
- New executive actions
- New legislation



## Repairing bridges



#### A strategy to repair bridges?

Rapid Response Reports: Emissions Gap as example:

- Responsive and relevant. Address key "adequacy" question of negotiations
- Timely: ~ 6-12 month turnaround; pre-summit release
- Credible 44 scientific groups, convening power Chief Scientists Office
- Legitimate Requested by policymakers, produced by UN
- Understandable < 50 pp., Executive Summary clear</li>





### Robust bridges: Next steps



## Action now: New era intensive cooperation science & society

- "Shorten distance between science & policy"
  - → Rapid response scientific studies, among others ...
- Bring together scientists and policymakers:
   Integrated environmental assessments, scenario exercises, adaptive environmental management
- Redesign architecture of global change research
  - → Future Earth" Initiative
    - "Co-design" of research
    - Governance structure Include producers and users of science
    - Policy-context





#### So what can be done?



- Send out cadres of "interpreters" → Chief Scientists, Special Science Advisors, Faciltators...
- Press the potential of transdisciplinarity → "Strong engagement", partnership of researchers with stakeholders. → Time for summing up experience?
- Science-training of potential policymakers, Policy-training of potential scientific advisors
- Accelerate development → Sustainability science

(problem-oriented; policy-relevant;, ecological foundation with social and economic dimensions; human-environment interactions, transdisciplinary/interdisciplinary/multi-disciplinary)





## Summing up: The way to robust bridges



Broken bridges: Reconnecting science and policy





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