

# EURASIA ERASMUS MUNDUS EXTERNAL CO-OPERATION WINDOW

## Questionnaire for Post-Docs and Teachers

You are being asked to complete this questionnaire because you participated in an exchange as part of the **EURASIA EM – ECW project**. This questionnaire will ask you how satisfied you were with the experience and how important specific components of the experience were to you, in order to get your opinion about how the exchange programme can be improved. Your honest answer responses will be kept confidential and will help us improve the programme. This questionnaire should take fewer than 10 minutes to complete.

Enter your name here:

**DANG MY DUNG**

I am from: Please name Home University

**UNIVERSITY OF ECONOMICS- HO CHI MINH CITY, VIET NAM**

I did my exchange at: Please name Host University

**Czech University of Life Sciences, Prague**

What were your main fields of teaching or research?

Internship and working at the International Relations Office, Czech University of Life Sciences, Prague (CULS)

## **SECTION 1: Short Statement on Your Experiences at the Host University (with regard to academic and cultural aspects)**

CULS is one of the public Universities in the Czech Republic. It is situated on a large and beautifully landscaped campus in a quiet and study-friendly environment in Prague.

CULS was transformed and expanded international co-operations with renowned Western universities in Europe and the United States during period in the 1990s. The university was assisted by the EU programme projects, such as Erasmus, Tempus, Phare, Ceepus, Leonardo da Vinci, Socrates/Erasmus, Minerva, and Aktion. In cooperation with foreign universities, essential qualitative changes were implemented in the content of the study programmes and fields. The European Credit System ECTS was introduced at the CULS in the academic year 2000-2001. In 2005, the university received an invitation to join the prestigious European universities league ELLS (Euro League for Life Sciences) and CULS has been a member of the European Association for Life Sciences (ICA), an important network of 70 Life Sciences universities from Europe.

At present, CULS has about 20.000 students in the levels of Bachelor, Master, and PhD. There are five faculties and two institutes with 50 departments. CULS has also expanded cooperation with universities in the Far East, in African countries, in South America and Asian countries. The number of outgoing and incoming teaching staff and students within the framework of Socrates/Erasmus mobilities are increasing. In academic year 2007-2008 Erasmus outgoing students was 342, incoming students was 304 and 90 teaching staff travelled abroad for short-term teaching assignments. CULS has offered programmes in English for students to achieve Double Degree in cooperation with Netherlands and United Kingdom.

In the university, research in life sciences is focused on the entire food chain, research in technology concentrated on ecological waste management and alternative energy resources. Researches are mainly financed through Ministry of Education, Ministry of Agriculture and Ministry of Environment as well as the EU Grants.

## **SECTION 2: Benefits of the Exchange Experience**

During the period of 3 months working at the International Relations Office at CULS, I have got some experiences as followings:

**Firstly**, thanks to this programme, I have also understood history, cultures and people of Czech Republic as well as a few other European countries like Poland, Austria and Germany and Italy where I have just visited through travelling.

**Secondly**, I can understand the educational system in the Europe more clearly. I aware of educational standards, and I know educational associations, consortium, organisations as well as financial and grants sources assisting for European countries' educations.

**Thirdly**, it is through practising and working at the International Relations Office, my experiences of organising workshops, seminars, filling conrrespondence, arranging outgoing and incoming students mobilities ... are improved significantly. I also know how to buil-up a proposal for applying for grant source from the Government or from the European Community funded programs, how to develop and keep sustained bilateral agreements.

**Next**, I could also seek for and establish the possibilities of cooperation with CULS and other universities in Prague and I could built up good working relationships with colleagues here.

**Finally**, I have improved possibility of speaking english.

### **SECTION 3: Improving the Programme**

**Please share your top three recommendations for how this programme can be improved.**

Recommendation One:

The coordinator and my colleagues in the CULS are very nice, kind and helpful. They help me since I have just arrived at the airport. During the period of working at the CULS I have learnt many experiences from my colleagues who give me good counsel. I am really high appreciated the Program.

Please keep doing that.

Recommendation Two:

I am satisfied this Program because it designed to encourage student and staff mobility and university links within the EU and Asian countries. Besides teaching staff, non-teaching staff are also participated in the Program. It is good and benefit for administrative officers.

Thank you the Program.

Recommendation Three:

I hope that the scholarship will be received at the beginning of month instead of the mid-month.

**Please submit the questionnaire to the project co-ordinator:**

**eurasia@boku.ac.at**

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**Center for International Relations**

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