

INTERNATIONAL
**SUMMER
SCHOOL**

FROM JULY 1TH TO THE 20TH OF 2024


COURSE CATALOG

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FUNDACIÓN UNIVERSITARIA
DE INNOVACIÓN Y DESARROLLO
UNIVERSIDAD DE LA HABANA





On the 296th anniversary of our House of Higher Studies, the University of Havana invites you to participate in our Summer School. From July 1st to 20th, join us and live this experience!

WHAT WILL YOU FIND?

- Courses in Spanish and English
- Spanish language courses
- Salsa classes and cinema-cafes
- Workshops and conferences
- International Open Doors
- Tour of the University of Havana and visit to its museums
- Excursions and cultural activities

WHO CAN PARTICIPATE?

Undergraduate, graduate and high school students.

WHAT SHOULD YOU CONSIDER TO PARTICIPATE?

1- Please complete the following form:

https://docs.google.com/forms/d/e/1FAIpQLSfTQl5dXRwiE2geErZg-9AZ3xLKFF7NckONL4TPVMGt2lpMnA/viewform?usp=sf_link

2- In the case of courses in Spanish, non-Spanish speaking students must demonstrate at least B1 level proficiency to participate.



IMPORTANT DATES

- **JUNE 10TH OF 2024:** Deadline for registration
- **JUNE 20TH OF 2024:** Deadline for payment
- **JULY 1ST OF 2024:** Official Opening Ceremony
- **JULY 19TH OF 2024:** Closing ceremony

Offers for international students

BRONZE OFFER

*** Participation in a 1-week course**

- Course registration fee
- Guided tour around the University of Havana
- Two visits to museums
- Graduation ceremony

**PRICE
150 USD**

SILVER OFFER

*** Participation in up to two 1-week courses or one 2-week course**

- Course registration fee
- Guided tour around the University of Havana
- Three visits to museums
- Dance classes by University students and professors
- Graduation ceremony

**PRICE
250 USD**

GOLD OFFER

*** Participation in up to three 1-week courses or one 3-week course**

- Registration fee for a 2 or 3 week course.
- Guided tour around the University of Havana
- Three visits to museums
- Excursions to Viñales and Varadero
- Dance classes by University students and professors
- Graduation ceremony

**PRICE
480 USD**



SPANISH LANGUAGE COURSES



JULY 1ST TO 19TH

PRICE
300 USD

01. Spanish for beginners

SPANISH FACULTY FOR NON-SPANISH SPEAKERS

This course, designed with a communicational approach, intends to provide non-Spanish-speaking students with diverse linguistic and cultural origins the necessary tools to start communicating in Spanish. The aim is for them to develop communication skills that enable them to understand basic concepts, express themselves in situations related to daily activities and establish effective communication in a Spanish-speaking environment, thus facilitating their integration into society.



JULY 1ST TO 19TH

PRICE
380 USD

02. Intermediate spanish (B1)

SPANISH FACULTY FOR NON-SPANISH SPEAKERS

This course has been designed to provide non-Spanish-speaking students with the opportunity to improve your communication skills in Spanish. Students will be able to expand their vocabulary and develop skills that will allow them to speak with ease and fluency. Additionally, the course will focus on improving understanding, listening and oral expression, as well as grammar and spelling. Students will also have the opportunity to participate in interactive and hands-on activities that will allow them to apply what they have learned in real scenarios.



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COURSES IN ENGLISH



JULY 1ST TO 5TH

03. Innovation and Entrepreneurship

INCUBA

An immersive and dynamic workshop where we'll dive deep into the exciting world of innovation and entrepreneurship. Whether you're a seasoned entrepreneur, aspiring startup founder, or simply curious about the intersection of creativity and business, this workshop is designed to inspire, educate, and empower. Our workshop follows a "learn by doing" approach, ensuring that participants are actively engaged and empowered to apply their newfound knowledge. Through a combination of interactive lectures, hands-on exercises, and group discussions, you'll gain practical skills and insights that you can immediately put into practice.

ENGLISH LANGUAGE





JULY 1ST TO 5TH

04. Financing for development and the SDGs, trends and challenges in Latin America

CENTER FOR RESEARCH OF INTERNATIONAL ECONOMICS (CIEI)

The course offers a general overview of the different aspects of development, finances and the sdgs in Latin America and the Caribbean. The course is meant to broaden student's spectrum of technical and analytical references on the relationship between sdgs financing, the 2030 Agenda and national development financing policies. It presents the basic elements that are part of the 2030 Agenda for Sustainable Development in its characterization at the global level, as well as its most important challenges from that perspective. The ultimate interest is to introduce students to the complexity and multidimensionality (technical and political-diplomatic) in which the relations between States and international organizations, as well as between financial entities and national development policies are developed.

ENGLISH LANGUAGE





JULY 8TH TO THE 12TH

05. Dilemmas of economic development and political economy: recent experiences in Latin America and the Caribbean

CENTER FOR RESEARCH OF INTERNATIONAL ECONOMICS (CIEI)

A space to analyze the most outstanding characteristics of the evolution of recent economic and social development of Latin America and the Caribbean, including Cuba, linked to the trends of the international economic system and the discussion of the role of political economy on development. Amongst the topics discussed will be: the ISI (Import Substitution Industrialization) model to the external opening and the so-called “neoliberal policies”, the Caribbean nations as small economies and an overview of the Cuban economy: internal transformation, external conditions and perspectives.

ENGLISH LANGUAGE





JULY 1ST TO THE 12TH

06. The relationship between Tourism and Culture in destinations

FACULTY OF TOURISM

This course offers an overview of trends, literature gaps and future research fields in terms of the relationship between tourism and culture. The case studies of Havana and Viñales: the tale of two world heritage sites is analyzed, looking closely at their features and evolution. The importance of the decision-making process as well as the scope and limitations of the methodological approach are discussed for two of the most popular tourism destinations in Cuba.

ENGLISH LANGUAGE





JULY 1ST TO 19TH

07. The U.S.-Cuban Relations: History and Present

CENTER FOR HEMISPHERIC STUDIES AND THE UNITED STATES (CEHSEU)

This course aims to provide insights into the evolution of U.S. Cuban Relations in the context of the Western Hemisphere with a combination of History and theory of International Relations. The main objective is to provide the students with an overview of U.S.-Cuban relations from colonial times to the present, in order to offer the main elements toward the understanding the new phase of the historical conflict between the two countries that ensue after the Cuban Revolution in 1959 and continues until today.

ENGLISH LANGUAGE



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COURSES IN SPANISH



JULY 1ST TO 19TH

08. Cuban Culture. Centuries XV-XIX.

FACULTY OF ARTS & LETTERS

In this course we propose to offer, at the same time that an approach as integral as possible, a varied textual corpus (articles, essays, book chapters, photos), with the purpose of being able to understand the ideas, the institutions and the social sectors that give origin, seat and impulse to the varied process of conformation of the Cuban culture. Therefore, our purpose is not to reconstruct, to narrate a history in its diverse manifestations in the ideological, artistic -including literature-, religious, scientific and other planes; much less towards a disarticulated vision of the same ones. It is not our intention to set criteria in a categorical way, but we have gathered different points of view of outstanding intellectuals, of the period studied and of our own, on important issues. In this way, we have sought to foster a critical dialogue with students and to stimulate a reflection conducive to the creation of their own, well-established knowledge.

SPANISH LANGUAGE





JULY 15TH TO 19TH

09. Challenges for the external insertion of the Cuban economy

CENTER FOR RESEARCH ON INTERNATIONAL ECONOMICS (CIEI)

In this course, the main features of the international monetary and financial panorama are described. The external financial situation of the Cuban Economy and the main problems and challenges of our country in accessing international financing are addressed and analyzed by type of instruments: loans, remittances and foreign investment.

SPANISH LANGUAGE





JULY 8TH TO 12TH

10. Tools for project planning

FACULTY OF TOURISM

The development of research projects begins with the methodological planning of the thematic line to be investigated. The most challenging part is usually the planning of the research work, including the phases, the analysis of the resources to be used and the outputs of each result. This course offers tools for planning research projects and international trends in their management, with an operational approach. At the end of the course, participants will be able to address key questions on project configuration and monitoring.

SPANISH LANGUAGE





JULY 1ST TO 5TH

11. Heritage and tourism

FACULTY OF TOURISM

Knowledge of the links between tourism and heritage is one of the most important aspects to facilitate a methodological approach and projections in the sector. The course has been conceived from a deep and updated knowledge of heritage and its political, cultural, historical, sociological and economic aspects; all of which entails a multidisciplinary approach.

SPANISH LANGUAGE



12. Cuban Economy

FACULTY OF ECONOMICS

This course proposes a journey through the history of the Cuban economy and the main structural changes from its sugar specialization to the present. The influence of the environment, particularly the economic blockade imposed by the U.S., on the economic development of the nation, as well as the progress and challenges of the economic sectors and their impact on the country's development will be addressed. The following topics will be discussed, among others: the diversification of economic actors, their weight in employment and contributions to the economy, as well as the potential for articulation among them, the main achievements in terms of social policy, current challenges, as well as the main advances and challenges of the Cuban economy, based on the economic results in recent years, the system of work by macro-programs, programs and projects, with a greater space for local development.

SPANISH LANGUAGE





JULY 8TH TO 12TH

13. Equity, Inclusion and Access to Higher Education: Fundamental Challenge to the Quality of the Cuban University

CENTER FOR THE IMPROVEMENT OF HIGHER EDUCATION (CEPES)

Internationally, and especially in Latin America, Higher Education is undergoing significant restructuring to improve quality, increase access to higher education, foster collaboration with other institutions and university systems, and establish efficiency criteria such as success, dropout and completion rates. However, ensuring equity and fairness among diverse university groups is crucial to successfully addressing these challenges. The quality of higher education institutions cannot be separated from equity; both dimensions must be considered holistically. In addition to productivity indicators and tangible results, the quality of a university must demonstrate an active commitment to equity. It is essential to promote a culture of equity in all aspects of university life in order to achieve a dynamic and constantly evolving environment.

SPANISH LANGUAGE





JULY 8TH TO 12TH

14. Tourism and religion. Color and diversity in its antipodes

FACULTY OF TOURISM

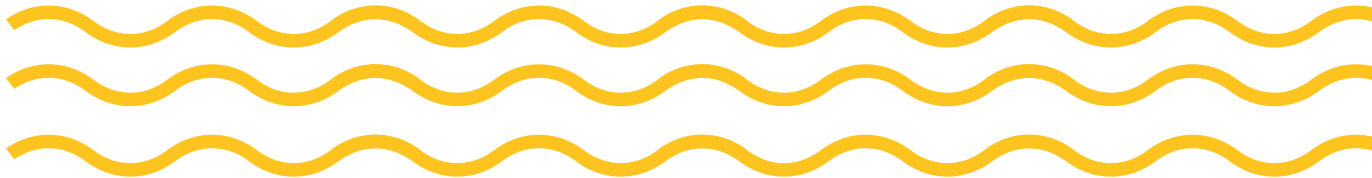
An important role in tourism research is played by a deep and updated knowledge of societies with their multiplicity of interrelated phenomena. One of these phenomena that has taken on greater significance in the world in recent years is religion as a social phenomenon that affects culture, social life in general and people's daily lives.

Assessments of religion have not been free of contradictions and conflicts, which in turn can be seen in its relationship with tourism. But at the same time, the cultural diversity and colorfulness of its manifestations show an important attraction for any human being. Hence, the relationship between tourism and religion has been revealed as an interesting topic to deepen in this course.

SPANISH LANGUAGE



MEMORIES



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